FOREIGN LANGUAGE REPORT

TO BE COMPLETED BY STUDENT:

Name of Applicant (Print): ________________________________

Program: ________________________________

Language being evaluated: ________________________________

1) Number of years language was studied in high school:

2) Language course currently in or most recently completed:

3) Language courses that will be completed by beginning of program:

TO BE COMPLETED BY A COLLEGE-LEVEL PROFESSIONAL LANGUAGE TEACHER:

(preferably by an individual who has served as an instructor for the student)

The above-named student is applying to study abroad through UW-Madison International Academic Programs in a program where instruction will not be in English. In order for us to evaluate this student’s language proficiency, we ask that you complete the questions on page 2 of this form and return it to International Academic Programs by fax or mail (contact information is listed above), or give it to the student in a sealed and signed envelope.

We thank you for your assistance.
TO BE COMPLETED BY A COLLEGE-LEVEL PROFESSIONAL LANGUAGE TEACHER:

1. Please comment on the applicant’s present language ability in each of the following categories:

AUERAL COMPREHENSION

- None
- Limited to slow, uncomplicated sentences
- Understands simple conversation
- Understands conversation on simple academic topics
- Understands sophisticated discussion of academic topics

SPEAKING ABILITY

- None
- Can only frame structurally simple, short utterances
- Uses basic grammatical structure, speaking with limited vocabulary
- Uses structural patterns, but not with consistent accuracy. Adequate to handle conversational subjects
- Has control over structural patterns; can handle a wide range of conversational situations

READING ABILITY

- None
- Limited to simple vocabulary and sentence structure
- Understands conventional topics and non-technical subjects
- Understands materials whose content contains idioms and specialized terminology
- Understands sophisticated materials

WRITING ABILITY

- None
- Writes simple sentences on conventional topics, with some errors in spelling and structure
- Writes on academic topics with few errors in structure and spelling
- Writes with idiomatic ease of expression and feeling for the style of the language

2. Please mark the appropriate box to indicate your general opinion of this applicant’s ability to study at the college level in the foreign language

- Will require considerable training before necessary competence can be attained
- Should be able to manage adequately after additional formal language training
- Should be able to manage adequately after a short period of adjustment abroad
- Should have no difficulty

3. Is the applicant’s language competence adequate to participate in this study abroad program?

____ Yes  ____ No  ____ Not familiar with the program

4. Is the applicant particularly weak/strong in ability as compared to her/his cohort?

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5. Indicate how the evaluation was determined (e.g. classroom observation, interview, etc.)

If there is any additional information which you feel would be helpful in the evaluation of the applicant, we would appreciate your input.

Signed: __________________________ Date:_______ Name (print): __________________________

E-mail: __________________________ Phone:_______ Position: __________________________