OVERVIEW
The Diversity Abroad Network, in partnership with the University of Wisconsin, Madison is offering a daylong and budget-friendly training based on core categories of the Access, Inclusion, Diversity, and Equity (AIDE) Roadmap. The Regional Diversity & Inclusive Excellence Workshops bring together professionals from around the region to focus on addressing underrepresentation in education abroad programming through implementation of good practices.

WHO SHOULD ATTEND?
With focus on inclusive approaches to student advising and health & safety considerations for underrepresented students, this high-impact training is intended for professionals interested in developing the skills and expertise needed to increase capacity and more effectively serve diverse student populations in education abroad.

SECTION I: Overview of AIDE Roadmap | Inclusive Student Advising - Guideline Six
Student advising is a critical component of a student’s international experience. It can often be the case that students from diverse backgrounds have faced a different set of challenges in accessing study abroad; these students make up a population that may require different advising and support systems to make study abroad feasible. It is essential that students have the information they need to prepare to for study abroad, actively engage while they are abroad, and reflect on their experiences when they return. This information is not only important for the student who will be abroad, but also for the education abroad professionals who will be supporting them in their endeavors.

SECTION II: Health & Safety - Guideline Nine
Do diverse students face unique health and safety risks while studying abroad? If so, what can advisors do to help them reduce these risks? This section focuses on how considerations for diversity are included in a study abroad office’s overall health and safety plan. These considerations, which may include mental health, racism/discrimination, sexual behavior, and the role that culture and identity play in diverse students’ overall experience, have implications for supporting diverse students before and during their study abroad experience.